

Activity	To respond to instructions involving positioning words, through drawing. This activity has been adapted from the I Can series.		
Key:	Due the various abilities of our children we have graded some of the activities into different levels.	Contact details:	schools@cdssgroup.org.uk
Seeds	Your child may access different levels depending on the activity as well as their ability.		All Education Advocates access this email.
Saplings			Sarah Larkin (Cheshire West)
Trees			Becky Harris (Cheshire West)
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Brief description of Activity

Learning positioning words is considered an early maths skill. It helps children relate items together in their heads and gives them words to use when asking others to do things.

Resources needed

Big piece of paper.
 Any drawing equipment your child enjoys using (crayons, pencils, pens, chalk, felt tips etc)
 Stickers



Activity: *Seeds*

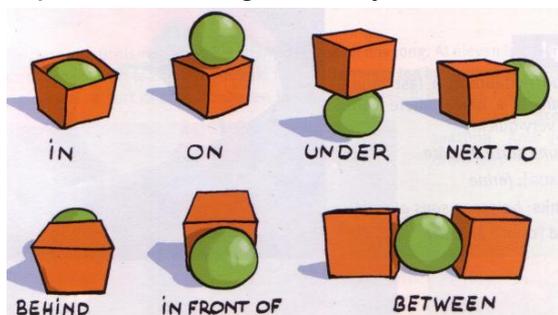
Have a big piece of paper between you and your child (you can play this game either on the floor or on the table). Start by drawing a few pictures of different shapes on the piece of paper. Choose one positioning word to work on such as **on**, **under** or **next to** and ask your child to put a sticker "*Under* the circle" or "*Under* the square". If your child is unfamiliar with shapes you can draw or stick pictures of things your child understands onto your piece of paper instead.

Activity: *Saplings*

Repeat the activity above but use all three positioning words, **on**, **under** and **next to**. If your child would like to draw instead of using stickers encourage them to do this. “Can you draw a circle *next to* the triangle” “Can you draw a circle *under* the square” etc

Activity extension: *Trees*

Introduce other positioning words. Start by drawing a few drawings of different things on the piece of paper, then encourage your child to begin drawing, while listening to your instructions about what to draw. Focus on using positioning words like **near**, **far away**, **next to**, **in**, **beside**, **between**, **on** and **under**. Give your child instructions such as “Draw a car *next to* the house” or “Draw a cat *on* the roof” Drawing ability is not important in this game so your child’s level of pencil control doesn’t matter.



Attachments:

Cheshire Downs Syndrome Support Group

Registered Charity Number 1146127.

Website address: www.cheshiredownssyndrome.com

Phone number: 07518 590300

Support us at : www.justgiving.com/cheshiredownssyndrome/raisemoney