

Activity	Weather activity.		
	The aim is to create learning opportunities for our children whilst at home completing everyday activities that feel like 'anything but work'.		
Key:	Due the various abilities of our children we have graded some of the activities into different levels. Saplings Your child may access different levels depending on the activity as well as their ability.	Contact details:	schools@cdssgroup.org.uk
Seeds			All Education Advocates access this email.
Trees			Sarah Larkin (Cheshire West) Becky Harris (Cheshire West) Yvonne Edwardson (Cheshire East)

Brief description of Activity

- This activity will involve looking at the days of the week, what the day is today, yesterday and tomorrow.
- Looking at the weather and creating a chart.
- Clothing, what clothes might we wear on different days.

Resources needed

- Days of the week written on paper or see attachment
- Weather symbols draw onto paper or see attachment
- Selection of seasonal clothing or see attachment

Activity: *Seeds and Saplings*

Look outside through the window or go out into your garden.

-What is the weather like? Is it sunny, rainy, windy?

Talk about how the weather feels on your skin.

-Does it feel nice, warm, cold, wet? Can you see goose bumps on your arms if it is cold?

Getting dressed. Give your child a choice of two outfits if they need support

-What type of clothes do you need to wear today?

-Can you pick your own clothes to wear that are suitable for the weather?

-What would happen if it was sunny and warm and you put on your hat, gloves, scarf and coat?

-What would happen if you went outside in sandals while it was raining?

If your child likes singing you could learn a simple weather song together such as **'How's the Weather'** on **Super Simple Learning – You Tube**.

Pick the appropriate day of the week and weather symbol together from the resources attached from Twinkl or make your own. You could use Makaton symbols if you wish.

If it is too difficult give only two options. Is it Monday or Saturday? Was it windy or sunny outside?

Stick them onto a printed weather chart, such as the one from Twinkl or use a piece of cardboard/black board or whatever you have to hand.

Can you guess what the weather might be like tomorrow – where you correct?

Complete the weather chart every day for a week or longer if you'd like to! If you want to look at periods of time you could record the weather in the morning, midday and in the afternoon.

Listen to and watch a storm on You Tube.

What colours are in a rainbow? Sing the rainbow song and sign the colours.

Activity extension: *Trees*

Are the clouds moving in the sky? What do you think is moving them along? Which way is the wind blowing?

Which way is north? Can you plot which way is N, S, E, W? Do you have a compass you could look at together?

Watch a weather forecast on TV or You Tube.

-Did the weather forecasters get it right? If they didn't, you could talk about how some things are very difficult to do and even when people have had a lot of training they still sometimes get things a little bit wrong. It's fine to get things wrong sometimes, everybody does!

Talk about how cold it gets at night once the sun has gone in and the moon has come out.

Discuss how clouds keep us shaded from the sun during the day and act like a blanket at night.

If you have a garden thermometer you could record the temperature and see what the difference is in temperature in the evening.

Talk about negative numbers and zero and demonstrate how to write a negative number.

Attachments:

Twinkl- Weather display

Twinkl- Weather cards

Twinkl- Weather poster

Twinkl- Word cards weather display
Makaton days of the week- copyright
Makaton weather and clothes - copyright

Cheshire Downs Syndrome Support Group

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