

Activity	We're Going On a Bear Hunt		
Key:	Due the various abilities of our children we have graded some of the activities into different levels. Your child may access different levels depending on the activity as well as their ability.	Contact details:	schools@cdssgroup.org.uk
Seeds		All Education Advocates access this email. Sarah Larkin (Cheshire West) Becky Harris (Cheshire West) Yvonne Edwardson (Cheshire East)	
Saplings			
Trees			

Brief description of Activity



Activities around the book *We're Going On a Bear Hunt* by Michael Rossen
 A great story as it has lots of repetition and opportunities to discuss the prepositions, over, under and around.

Activity: Seeds

<https://youtu.be/lou5LV9dRP0>- Book being read and acted by the author Michael Rossen

Watch the story *We're Going on a Bear Hunt* using the link. When you have watched it once, suggest watching the story again but this time join in the actions as the author reads the story. Use the story sequencing cards attached to show your child what is coming next (grass, river, mud etc)

We have also included a sensory story idea from Twinkl that your child may enjoy doing. Please see the attachment.

Print and cut out the pictures of different bears and hide them around the house or garden. Go on your own bear hunt together to see if your child can find the hidden bears. Let your child hide the bears again, this time for you to find.



Activity: Saplings

After watching the video of the book, can your child remember the sequence of the story? Spread out the story sequencing cards on the floor or table and let them decide what comes next. Play the story and pause it before it moves on to the next scenario to allow your child time to pick what comes next. Then play the video to let them check if they were right. If they were incorrect pause it again and let them choose the correct sequencing card and place it in the sequence.



If your child is finding it tricky, give a choice of two sequencing cards at a time, the correct one and one incorrect one.

Once the cards are all sequenced, encourage your child to act out the cards as shown on the video or however they would like to.

Activity extension: Trees

Thinking about what noises the author used for each weather or terrain, see if your child can think of a new way of describing them and a new action they could use. For example, instead of using *squelch* for the mud, can they think of another word (like gooey or sticky) or sound they would like to use and an action to go with it?

There is another variation of the story by David Axtell. 'We're going on a lion hunt'
<https://www.youtube.com/watch?v=ECYiUsppM14>

Attachments:

Bear Hunt story sequencing cards
 Bear cut outs for hide and seek
 Sensory Bear Hunt story plan

Cheshire Downs Syndrome Support Group

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