

Activity	Who? activity	
<b>Key:</b>	Due the various abilities of our children we have graded some of the activities into different levels.	<b>Contact details:</b>
<b>Seeds</b>		<a href="mailto:schools@cdssgroup.org.uk">schools@cdssgroup.org.uk</a>
<b>Saplings</b>	Your child may access different levels depending on the activity as well as their ability.	All Education Advocates access this email.
<b>Trees</b>		Sarah Larkin (Cheshire West) Becky Harris (Cheshire West) Yvonne Edwardson (Cheshire East)

### Brief description of Activity

#### Who?

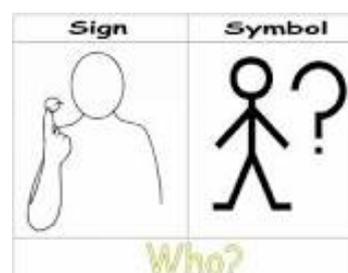
In this activity we will be asking our children the question **who?**

The Makaton sign and symbol for **who**

is your dominant hand index finger pointing upwards at shoulder height.

Rotate your hand and wrist in a circular motion.

Use the sign for who whenever you say "Who".



### Activity – Seeds

If your child likes Toy story there is a guess who game on you tube where the child should guess who the characters are. This is a great way to reinforce the meaning of who if they are familiar with the characters.



<https://www.youtube.com/watch?v=W0RWxd1tRoU>

Reinforcing 'who' for very young children will simply be commenting whilst reading books. Who is walking the dog? Look, the girl is walking the dog! In this instance you are giving your child an opportunity to respond with a point, word, sign or

babble but the emphasis will be on you to provide the answer as you are not wanting to test your child's knowledge just expose your child to as much language as possible.



### Activity – Saplings and Trees

Ask your child different who questions. Who is your friend? Who is your teacher? Who lives at your house? Who reads you a story? Etc. Each time your child answers put a brick down for a tower you are building together. If you would like to, you can print off photographs of different people your child knows as prompts for them to look at or hand to you.

#### Variation 1.

Use the Who activity and pictures attached of people with different occupations and repeat the game and tower building.  
 Who delivers our letters? Who do we go to see if we are poorly? Who gives you work to do when you are at school? Etc.

#### Variation 2.

Print off or cut out different pictures of people wearing different clothes from the internet or magazines. Repeat the who questions by asking your child questions such as who is wearing a skirt? Who has black shoes on? Who has curly hair? Etc. Encourage your child to tell you, point at or give you the picture and build a tower of blocks again. How high can you build it?  
 Can your child ask you any "Who?" questions?

With all these activities if your child does not answer or it is the first time you have asked the question then model the answer for them. E.g. Who has black shoes on? Reply - The boy is wearing black shoes. If your child answers 'boy' then acknowledge the answer. Yes that's right, the boy has black shoes.

Guess who? If you haven't got the game at home, there is a Twinkl version attached.



### Activity - Trees

Have a conversation about who they would like to be? Think of what job they would like to do or would not like to do. What would they like to do once they have finished their education.

### Attachments

Who occupation flashcards  
Guess who? Game

### Cheshire Downs Syndrome Support Group

Registered Charity Number 1146127.

Website address: [www.cheshiredownssyndrome.com](http://www.cheshiredownssyndrome.com)

Phone number: 07518 590300

Support us at : [www.justgiving.com/cheshiredownssyndrome/raisemoney](http://www.justgiving.com/cheshiredownssyndrome/raisemoney)